

# FOURTH GRADE SUMMER WORK

## READING

### Summer Reading Guidelines:

One of the best ways for students to return to school ready for success in the fourth grade is to **keep reading over the summer**. Children who read throughout these months maintain or increase their reading level, but those who do not can actually lose some of the progress they have made during the school year. Our students are encouraged to read at their "just-right" level. We encourage them to use the "five finger rule" where they try to read the first page. If they encounter more than five words with which they are unfamiliar, the book is beyond their independent level and they should try a different one. Those books might be great for an adult to read to them.

### Summer Reading Assignment:

***Read three books from the recommended reading list and create a "one-pager" for just one of the books.***

Remember to include the required information listed in this document. This should be fun, creative, and allow people to understand what the story is about!

***\*All students should read 30 minutes a day. Please question your child about what he or she is reading, and read with them whenever possible.***

### Recommendations for Summer Reading:

*Who Was...? Biography series, by various authors*  
*Mr. Popper's Penguins, by Richard Atwater*  
*James and the Giant Peach, by Roald Dahl*  
*Because of Winn-Dixie, by Kate DiCamillo*  
*The Chocolate Touch, by Patrick Skene Catling*  
*Stuart Little, by E.B. White*  
*Black Stallion, by Walter Farley*  
*Boxcar Children series (any book)*  
*The Indian in the Cupboard, by Lynne Reid Banks*  
*Sideways Stories from Wayside School, by Louis Sachar*  
*The Secret Garden, by Frances Hodgson Burnett*  
*The Little House on the Prairie series (any book), by Laura Ingalls Wilder*  
*The Mouse and the Motorcycle by Beverly Cleary*  
*Bunnicula: A Rabbit-Tale of Mystery by Deborah and James Howe*  
*The One and Only Ivan by Katherine Applegate*  
*Harriet the Spy by Louise Fitzhugh*  
*The Great Brain series by John Fitzgerald*  
*Poppy series by Avi*

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### TIPS FOR SHARED/PAIRED READING:

- Have your child read the first few pages by him or herself. If the book is too difficult to read independently, the student can read with an adult or older family member.
- Sit side by side and take turns reading paragraphs (or pages) aloud.
- Read aloud together a few sentences or a paragraph.
- As the adult reads aloud, gently tap the child's arm to join in and read a phrase or sentence.
- Stop after several pages and discuss what was read, have student visualize what was read, re-tell portion of the story, and/or make predictions what will occur.
- Ask student if he/she has made any connections to the text by relating the story to oneself, another book, or to a life situation.

### One Pager

A "one-pager" promotes thoughtful appreciation and understanding of a novel. The more creative you allow yourself to be, the more you will get out of the reading assignment! One-pagers also provide a terrific review that can inspire others to read your book.

Use white, unlined computer paper. **Include the following:**

#### On the front...

- Title of novel and author's name
- A list of characters from the book
- A description of when and where the story took place (setting)
- 5 adjectives you would use to describe the book
- One important quotation (a sentence or two from the book)
- Write the quotation in quotation marks.
- Include the page number.
- Next to the quotation, explain why this is significant (ex. "This quotation expresses how the character felt at that time....")
- At least 3 drawings and/or images that represent aspects of the story
- Use color, be creative, be neat, and fill the page.

#### On the back....

- A one paragraph summary of the book that includes details about the plot, setting, characters, problem, and the ending.
- Your name



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I felt as tall as a tree inside, courage racing around inside my heart. I chose this quote because it shows how badly she wanted to escape slavery. Mama told me to look up at the stars at night each night for the 12 stars that represent each of my brothers and sisters. "I chose this quote because it shows how even though her children were really there with her they will always be coming home partner. Told the stories of her childhood that changed many lives. Represented African American by having the character as a woman who was a slave. Under the night sky shows 12 stars and 13 things.

### MY NAME IS Truth

by Ann Turner

**Theme**  
Telling the truth will lead you a long way.

**I believe**  
I believe as a child Seymour Turner had said a person's life was changed through her words as an adult.



**Quote 1:**  
"Praise God, try to forgive those people because even if they say those bad things, they don't know what they're doing. So you could forgive them. Just like you did those folks a long time ago when they said mean things about you."

**Quote 2:**  
"Every Sunday, the family went to church. We wanted our children to be near God's spirit."


### RUBY BRIDGES

by Ruby Bridges

**I am brave, even though I may feel weak.**  
**I am fierce, even though I am alone.**  
**I am caring, for my family and friends.**  
**I am strong even though I was the first black child to attend the William Franke Elementary School.**  
**I am proud of myself!**

**I believe that everyone should be treated equally no matter their color, skin color, or religion. They proved that they were not just a name.**

**I believe that everyone should be treated equally no matter their color, skin color, or religion. They proved that they were not just a name.**




**Poem**  
Rosa Parks  
Rosa Parks, Rosa Parks  
You have passed so many  
so many, so many,  
with what you've done.  
Rosa Parks, Rosa Parks  
Because of what you've done  
that you've helped give us  
all are equal in America.

**Theme**  
Overall the story has lead me to conclude that everyone is equal and should be treated equally.

### ROSA PARKS

**Quotes**  
"She was a great woman with a quiet dignity despite all the cruelty she faced because of the color of her skin."  
"And may our dreams of freedom and equal rights for all come true."  
I chose these quotes because they show hope for blacks.



**MY Name is Truth**  
By Ann Turner

**I believe that even though there is an evil in the world, we can all be good. We can all be good because we can choose to be good.**

**Mama put her sweet arms around me and I will be my brothers and sisters like home at last.**

**I am the voice of the voiceless. I am the hope of the hopeless. I am the stars shining over me.**



"She couldn't fight back or do anything about it then. But she made herself a promise."

**Quotes**  
I chose this quote because it shows her determination and her following her dream.


**Grace McKenzie P546**

### AN APPLE FOR HARRIET TUBMAN

**Glennette Tilley Turner**

**I believe everyone should stand up for what is right just like Harriet Tubman did and no one should think that they are allowed to mistreat someone, physically or mentally, just because they are different.**

**I am Harriet Tubman. I am strong although I am feared. I am persistent although there is little hope. I am always smiling though it is dangerous. I am an advocate for freedom rights although I could be punished. I am always going to stand up for justice even though it may cost my life. I am Harriet Tubman.**




**H-Hope not to get caught in a box**  
**E-End up in the north where there is no slavery**  
**N-North oppose slavery**  
**R-Right where we wanted to be**  
**Y-why do they hate black people?**  
**S-Save your kids from being sold**  
**B-Black people are mistreated**  
**O-Only in the South**  
**X-Excluded from the South**

**Henry's Freedom Box**  
Kadir Nelson

**I believe that the color of your skin should not decide how you are treated.**

**I BELIEVE**

**Quotes:** "Do you see these seeds hanging in the wind? They are torn from the tree like slave children are torn from their families." "It was his body that was torn from the tree. One morning, they heard a sound. A bird flew out of the tree into the open sky. And they thought about being free." This symbolizes that he wants to be FREE.







# 4TH GRADE SUMMER WORK

Dear Incoming Fourth Graders,

For your summer writing work, I would like you to write me a friendly letter telling me about yourself. You can give this letter to me in August on the first day of school.

You can include anything you want to say to me in this letter. Here are some suggestions on what you can include in your friendly letter:

- What are your hobbies and interests?
- What would you like me to know about you?
- Who are the important people in your life?
- Do you have a hidden talent?
- How do you feel about school?
- What is your favorite memory?

Although highly encouraged, your summer writing assignment is an optional activity. I can't wait to learn more about you!

