

TEACHER RECOMMENDATIONS FOR GRADES 1-8

APPLICANT'S NAME:	
APPLYING FOR GRADE:	SCHOOL YEAR:
Teacher Instructions: Thank you for taking the time to call information will be considered confidential. The insight process; specific examples are especially useful. Please the address below.	nt that you provide helps us in our application
Please indicate your assessment of the above named stu SUPERIOR, GOOD, AVERAGE, BELOW AVERAGE or F	
SOCIAL/EMOTIONAL DEVELOPMENT:	
Emotional Maturity	
Ability to follow directions	
Ability to work independently	
Ability to work in a group	
Listening skills in a group	
Ability to resolve conflicts appropriately	
Attitude toward teachers	
Attitude toward peers	
Attitude of peers toward child	
Child's initial adjustment to class	
Child's current adjustment to class	
COMMUNICATION/COGNITIVE DEVELOPMENT:	
Fluency in English	
Clarity of Speech	
Vocabulary	
Conversational Skills	
Contributes to group discussions	
Mathematical concepts	
Science concepts	
AESTHETIC DEVELOPMENT (For First Grade Only):	
Small motor coordination (i.e. cutting, drawing,	
handling manipulatives)	
Large motor coordination (i.e. running, skipping,	
climbing, balance, throwing, catching)	
Health	

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APPLICANT'S NAME:		
Ple	ease comment on the following:	
1.	Has outside professional assessment or support team been recommended and/or given? If yes, please elaborate.	
2.	Attendance and tardiness:	
3.	Family expectations and/or attitude of child:	
4.	Family expectations and involvement in school:	
5.	Child's developmental strengths:	
6.	Child's developmental needs or area of concern:	
7.	Is English the primary language? If not, then what is the primary language spoken?	
8.	Please indicate any other pertinent information.	
Th	This student has been enrolled in this school for year(s). I have known the child for year(s).	
Signature: Date:		
Tit	Title/Position:	
Sc	hool Name: School Phone #:	